

Building Academic Language Through Content Area Text Strategies To Support English Language Learners | 9fd5c8802565b0757d9bf943313062f3

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[Building Academic Language Through Content](#)

Set the stage for effective academic language instruction with strategies that are designed specifically for English language learners and support instruction in content-area vocabulary. The teacher-friendly format includes strategy descriptions, rationale, and resources for easy implementation.

[Building Academic Language through Content-Area Text ...](#)

8 Strategies for Building Students' Academic Language 1. Encourage students to read diverse texts: Reading and then thinking and talking about different genres is a robust sequence for learning academic language. 2. Introduce summary frames: Summarizing is a simple and fail-safe approach to academic language activities. Students read a ...

[Building Academic Language through Content-Area Text](#)

Academic language gives students the skills to communicate, engage, and participate more effectively in content areas across the curriculum. After learning about academic language through reading educational studies,

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attending professional development seminars, and collaborating with my colleagues, I figured out a way to help my students not ...

[Understanding Academic Language and its Connection to ...](#)

Teaching grade-level content to students who have just arrived in the United States and whose English skills are limited is a difficult task. High school-level content specialists especially have little training on how to integrate language acquisition into their content. Often teachers deal with that by either dumbing down the curriculum to make it linguistically simpler or alternating between ...

[Using Content and Language Objectives to Help All Students ...](#)

Recent national and state standards reflect a shift towards academic language by calling for instructional focus on words that appear across content areas, as well as opportunities for students to develop knowledge of words and concepts through discussion and reading (Baker et al, 2014).

[Language Objectives: The Key to Effective Content Area ...](#)

Prompting Language and Literacy. Many of children's behaviors have a play element in them—from fingerplays, to movement games, to building with blocks. However, the play that has the most profound effect on language and literacy development is dramatic play.

[Professional Resources: Building Academic Language Through ...](#)

1. As a group, read the article by Kate Kinsella about strategies for building academic vocabulary in reading and writing. 2. Write answers to these questions as you read: Why is academic language learning important for teachers to incorporate? How can teachers develop academic language when they have students who speak languages other than ...

[Building Academic Language Through Content Area Text ...](#)

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chapter 1/ The Academic Language of Mathematics 2 (e.g., 13 different terms are used to signify subtraction). Students must also learn similar terms with different meanings (e.g., percent vs. percentage) and they must comprehend multiple ways of expressing terms orally (e.g., $(2x + y)/x^2$ can be "two x plus y over x squared" and "the sum of two x and y divided by the square of x ...

[Building English Language Learners' Academic Vocabulary](#)

Building Knowledge Through Content-Rich Nonfiction. Reading content-rich nonfiction in history, social studies, science, and the arts in elementary school is crucial for later reading growth and achievement. Students need to be grounded in information about the world around them if they are to develop the strong general knowledge and vocabulary ...

[Connect Students' Background Knowledge to Content in the ...](#)

Low academic language skills are associated with low performance in school. Academic language is a central theme in PACT and to the development of content literacy. PACT defines academic language as follows: "Academic language is the language needed by students to understand and communicate in the academic disciplines.

[Online CLIL Scaffolding at University Level: Building ...](#)

Teachers should make an intentional effort to speak using academic language within a context that makes the meaning clear to students. To do this, try using synonymous tags. Use academic language (non-content-specific "fancy" words), and then buffer it with a synonymous tag that makes the meaning clear to students.

[Foundational Skills to Support Reading for Understanding ...](#)

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